

## Key stage 2 comparative report 2025-26

This information allows you to compare your child's performance at the end of key stage 2 with the attainment of other year 6 pupils in our school and across England (based on provisional data).

| <b>Subject</b>                         | <b>Percentage of pupils achieving the expected standard: school</b> | <b>Percentage of pupils achieving the expected standard: nationally</b> | <b>Average scaled score: school</b> | <b>Average scaled score: nationally</b> |
|----------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------|-----------------------------------------|
| Reading, Writing & Maths Combined      | 69%                                                                 | 63%                                                                     | N/A                                 | N/A                                     |
| English reading                        | 79%                                                                 | 75%                                                                     | 105.7                               | 106                                     |
| Mathematics                            | 75%                                                                 | 75%                                                                     | 104.4                               | 105                                     |
| English writing (TA)                   | 75%                                                                 | 73%                                                                     | N/A                                 | N/A                                     |
| English grammar, punctuation & writing | 72%                                                                 | 74%                                                                     | 104.7                               | 105                                     |
| Science (TA)                           | 84%                                                                 | 82%                                                                     | N/A                                 | N/A                                     |